



SHAHEED BISHAN SINGH MEMORIAL SR. SEC. SCHOOL
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HOLIDAY HOMEWORK (2026-27)

CLASS –IX

Dear Parents,

An exciting time is here once again — it's summer vacation, filled with fun, learning, and new experiences. Keeping this in mind, SBSM School has planned a variety of interesting activities to keep the children positively engaged and their energies well directed. We request parents to kindly guide, encourage, and motivate their wards while also allowing them to work independently and creatively. Your support and cooperation will help make this holiday both enjoyable and productive for the children.

Instructions for Parents/students:-

- Eat healthy food and drink plenty of water, take good care of your health.
- Develop English speaking habit during vacation.
- Revise and learn all your lessons completed till date.
- Complete your pending class work, homework and correction work.
- Learn to present some act, speech or poem etc. for assembly.
- Encourage your child to read 3-4 pages from a book or newspaper daily to develop a reading habit.

Please make a note of the following points:

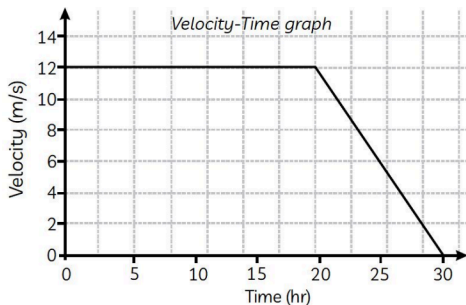
- All the worksheets given in the Holiday Homework are to be completed in **fair notebooks/files** as stated in the homework instructions.
- All Holiday Homework notebooks and files will be collected on **6th July 2026**.
- Summer Holidays will be from 30th May 2026 to 5th July 2026.
- Holiday Homework will be awarded 5 marks each subject , therefore students are advised to complete all work neatly and sincerely.
- A separate Civic Sense Homework has also been given, which is to be done on A4 size sheets.
- A PPT is to be prepared on Microsoft PowerPoint.
- 5 Marks for the same will be added.

SCIENCE

- ❖ UNIT TEST 1 SYLLABUS - Describing motion around us, Cell - The basic building block of life.
- ❖ WORKSHEET 1 - Describing motion around us

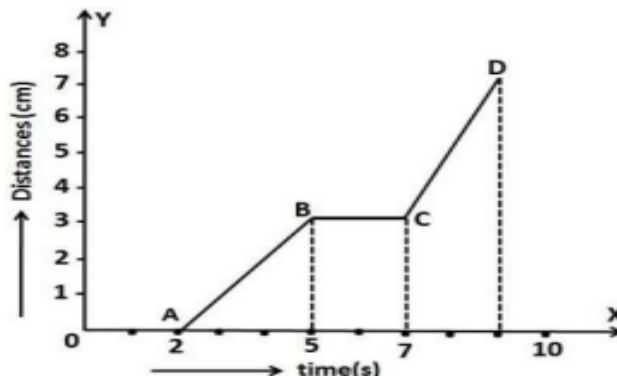
- Q1. A train starting from a railway station and moving with uniform acceleration attains a speed 40 km/h in 10 minutes. Find its acceleration.
- Q2. A bus decreases its speed from 80 km/h to 60 km/h in 5 s. Find the acceleration of the bus.
- Q3. A body is thrown vertically upwards with a velocity and caught back.
(a) What is its displacement and distance travelled?
(b) How do the displacement and distance change if its velocity of projection is halved?
- Q4. Read the following information and answer the questions based on information and related studied concepts.

Ritesh was driving car to his office. When suddenly a boy came in between the road, he applied brakes suddenly to save the child and the car came to the rest. The whole scenario was observed by Sita and she draws the velocity-time graph regarding the situation.



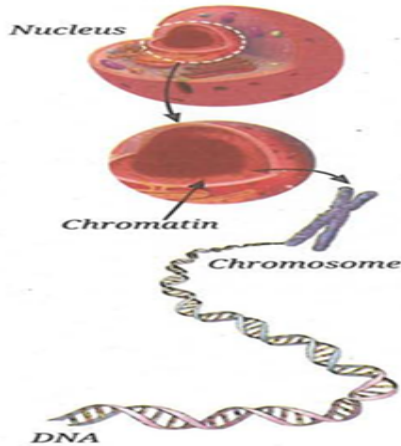
- (a) Calculate the displacement of the car after 20s?
(b) After deceleration, how far does the car go?
(c) Describe the motion of the car from 0 s to 30 s.

- Q5. The graph in the figure below shows the positions of a body at different times. Calculate the speed of the body as it moves from (i) A to B (ii) B to C and (iii) C to D.



❖ **WORKSHEET 2 - Cell - The building block of life**

Q1. The diagram illustrates a transition from "Chromatin" to "Chromosome".



- A)** Under what specific cellular condition does chromatin condense into the distinct "X" shape of a chromosome?
- B)** Describe the relationship between DNA and the Chromosome as shown in the visual hierarchy.
- C)** If the "Nucleus" is considered the control center, which specific molecule shown in the diagram holds the "blueprints" or genetic code?
- D)** How would a defect in the DNA molecule ultimately manifest in the physical structure of the Chromosome?

Q2. A research student accidentally places a sample of healthy red blood cells into a solution where the concentration of salt is significantly higher than that of the cytoplasm.

- A)** Describe the net movement of water and the resulting physical state of the cell.
- B)** Why does an animal cell respond differently than a plant cell would in this same environment?

Q3. Read the paragraph and answer the questions.

All living organisms are made up of cells. Depending on the function performed by an organ, it is made up of different types of cells. One of the organelles of a cell is mitochondria (singular: mitochondrion), which use oxygen to burn glucose and produce the energy required by the cells. This is why they are also called the powerhouse of the cell. A study was conducted to find a correlation between the number of mitochondria present in a cell and the cell type. The graph shown in Fig. 2.6 captures this data for five different cell types.

- A)** State the role of mitochondria.
- B)** Explain the structure of mitochondria.
- C)** What can you infer about the energy requirement of cell type E when compared to other cell types? How do you relate to the number of mitochondria? Justify your answer.

Note: Worksheets are to be attempted in fair subject notebooks.

SOCIAL SCIENCE

❖ UNIT TEST 1 SYLLABUS - Ch- Understanding Social Science

Ch- Landforms: Earth's Living Canvas

Ch- Understanding Democracy

Ch- Why Choices Matter: The Basics of Economics

❖ WORKSHEET 1- Ch- Understanding Social Science

A. Multiple Choice Questions (MCQs):

1. Social Science is best described as the study of:

- (a) only past events and rulers
- (b) human society, relationships, and institutions
- (c) only natural resources and landforms
- (d) only markets and prices

2. The discipline that studies the Earth as the home of human beings is:

- (a) History
- (b) Geography
- (c) Economics
- (d) Political Science

3. Which of the following best shows the overlap of disciplines in Social Science?

- (a) A historical event has no effect on the economy
- (b) A climate event can affect livelihoods and government planning
- (c) Geography never affects politics
- (d) Economics cannot be connected to society

B. Assertion-Reason questions:

There are two statements marked as Assertion (A) and Reason (R). Mark your answer as per the codes provided below:

- (a) Both (A) and (R) are true and (R) is the correct explanation of (A)
- (b) Both (A) and (R) are true but (R) is not the correct explanation of (A)
- (c) (A) is correct but (R) is wrong
- (d) (A) is wrong but (R) is correct

1. Assertion (A): Diversity refers to the presence of different cultures, languages, and beliefs in a society.

Reason (R): Diversity creates unity by ensuring that everyone shares the same beliefs and practices.

2. Assertion (A): Development is not just about increasing income but improving the quality of life.

Reason (R): Economic growth is the one of the measure of development used globally by Social Scientists.

C. Case-based questions.

Read the given text and answer the following questions

The State of India's Environment in Figures 2025 report reveals alarming trends across multiple indicators, showing how environmental challenges are affecting public health, economic growth, and

social stability. The report highlights a 25% increase in climate-induced displacement, with floods and droughts being the major contributors. These extreme events have affected more than 5.4 million people, with Assam being one of the hardest-hit states. Toxic pollutants in rivers have been found to exceed permissible limits, while groundwater is being excessively drained in several regions, further compromising local water availability. Despite the progress in certain states, inequality in access to public services remains widespread, and the need for evidence-based policies becomes more urgent.

1. How do the findings in this report illustrate the connection between environmental challenges and social inequality?
2. In what way do extreme weather events like floods affect society and development in India?
3. How can Social Science principles, such as sustainability and governance, help to address the environmental issues raised in the report?

❖ **WORKSHEET 2- Ch- Landforms: Earth's Living Canvas**

A: Multiple Choice Questions (MCQs)

1. Tectonic plates float on the:

- (a) Core (b) Crust (c) Semi-molten mantle (d) Ocean floor

2. Which plate movement forms rift valleys?

- (a) Convergent (b) Transform (c) Vertical (d) Divergent

3. The Himalayas were formed due to:

- (a) Divergent movement (b) Transform movement (c) Convergent movement (d) Volcanic eruption

4. Weathering refers to:

- (a) Transportation of rocks
(b) Deposition of sediments
(c) Breaking of rocks in the same place
(d) Movement of soil by wind

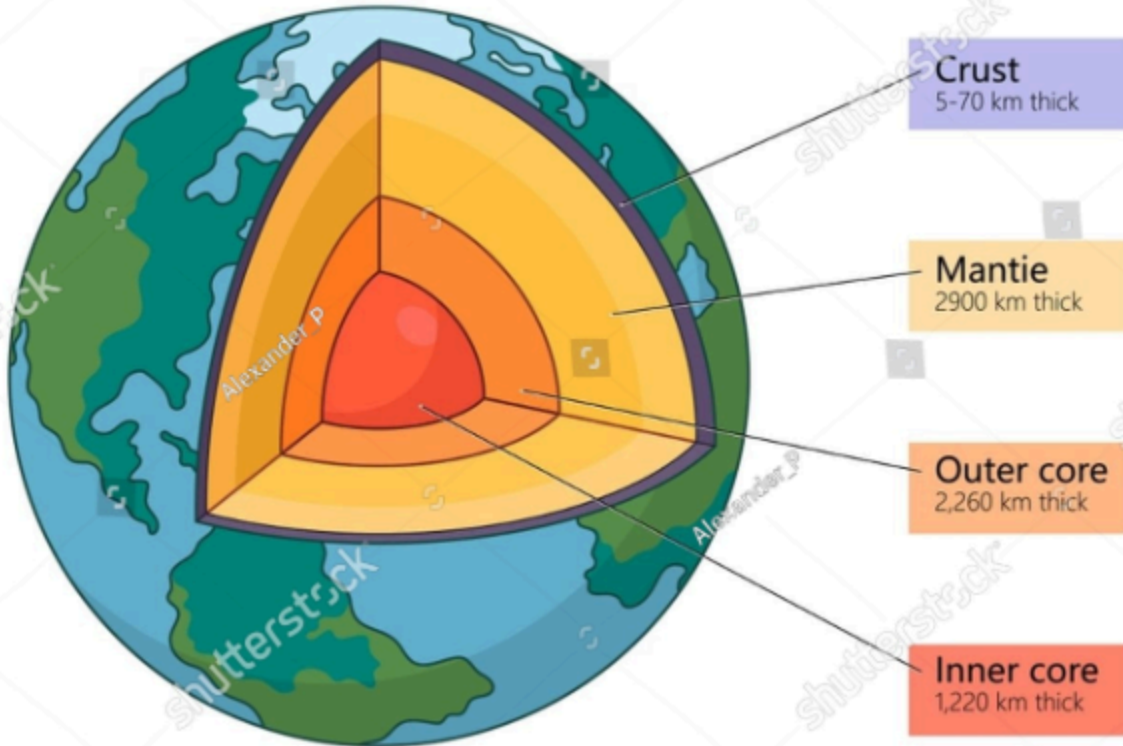
5. Which process does NOT involve movement of rock material?

- (a) Erosion (b) Deposition (c) Transportation (d) Weathering

B: Picture-Based Questions

Study the picture carefully and answer the questions below:

Structure of the Earth



- Name the three layers of the Earth.
- Which layer of the Earth is the thinnest?
- What are the two parts of the core and what are they made up of?

C: Case-Based Questions

The Earth's surface is continuously changing because of internal and external forces. Plate movements can cause earthquakes, volcanic eruptions, and mountain formation. Weathering and erosion also shape the Earth's surface over time.

- What are internal forces?
- Name one landform created by volcanic activity.
- How does weathering help in shaping the Earth?
- Differentiate between weathering and erosion.

❖ WORKSHEET 3- Ch- Understanding Democracy

A. Multiple Choice Questions (MCQs)

1. What is the basic meaning of democracy?

- (a) Rule by military (b) Rule by elected representatives (c) Rule by kings (d) Rule by rich people

2. Who gave the famous definition of democracy as ‘government of the people, by the people and for the people’?

- (a) Mahatma Gandhi (b) Aristotle (c) Abraham Lincoln (d) Jawaharlal Nehru

3. Which of the following is an important feature of democracy?

- (a) Free and fair elections (b) Rule by army (c) Dictatorship (d) Monarchy

4. Which institution protects Fundamental Rights in India?

- (a) Executive (b) Judiciary (c) Police (d) Media

5. Which form of democracy is most common in modern countries?

- (a) Direct democracy (b) Military rule (c) Representative democracy (d) Monarchy

B. Assertion- Reason questions:

There are two statements marked as Assertion (A) and Reason (R). Mark your answer as per the codes provided below:

- (a) Both (A) and (R) are true and (R) is the correct explanation of (A)
(b) Both (A) and (R) are true but (R) is not the correct explanation of (A)
(c) (A) is correct but (R) is wrong
(d) (A) is wrong but (R) is correct

1. Assertion (A): Democracy is considered better than dictatorship.
Reason (R): People can choose their leaders through elections.

2. Assertion (A): Direct democracy is suitable for large modern countries.
Reason (R): Modern countries have huge populations and complex administration.

C. Case Based Questions

Read the passage carefully and answer the questions:

In a democratic country, people elect their representatives through free and fair elections. Citizens enjoy Fundamental Rights and can express their opinions freely. The government is accountable to the people.

- a. Name the type of government mentioned above.
b. What is the importance of free and fair elections?
c. Which rights allow citizens to express their opinions freely?
d. Why is accountability important in democracy?

❖ **WORKSHEET 4- Ch- Why Choices Matter: The Basics of Economics**

A. Multiple Choice Questions (MCQs)

1. Economics is the study of:

- (a) History (b) Limited resources and unlimited wants (c) Science experiments (d) Geography

2. Scarcity means:

- (a) Resources are unlimited
- (b) Wants are limited
- (c) Resources are limited
- (d) Goods are free

3. The next best alternative sacrificed is called:

- (a) Demand
- (b) Supply
- (c) Opportunity Cost
- (d) Profit

4. India follows which type of economy?

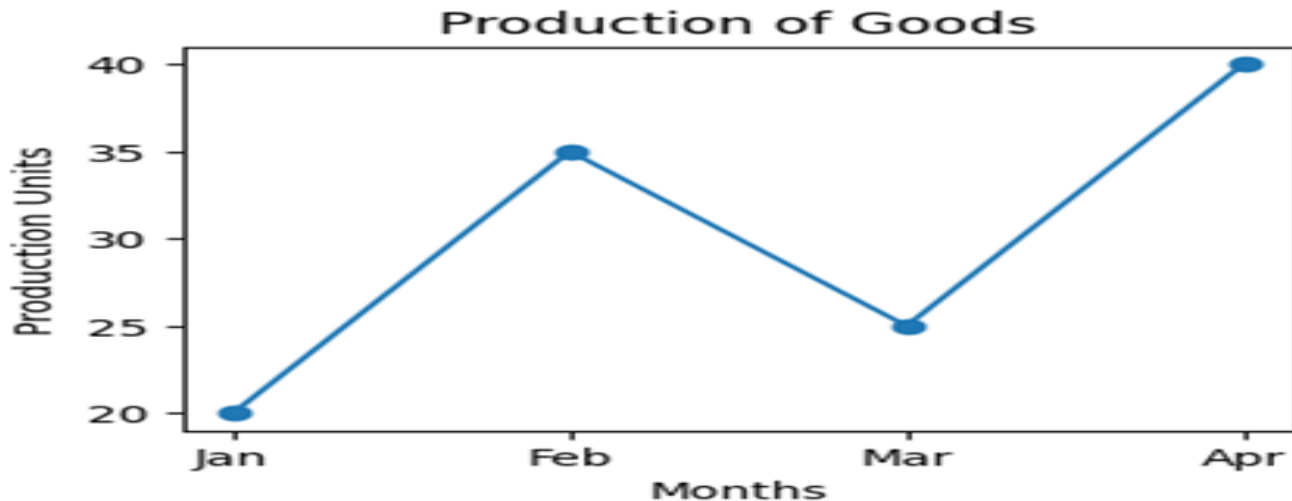
- (a) Socialist
- (b) Capitalist
- (c) Mixed
- (d) Traditional

5. Demand refers to:

- (a) Goods produced
- (b) Willingness and ability to buy
- (c) Goods sold
- (d) Taxes collected

B. Graph Based Question:

Study the graph below and answer the questions that follow:



- a. In which month was production the highest?
- b. In which month was production the lowest?
- c. What was the production in February?
- d. By how many units did production increase from March to April?

Note: Worksheets are to be attempted in fair subject notebooks.

MATHEMATICS

- UNIT TEST 1 SYLLABUS - COORDINATE GEOMETRY, INTRODUCTION TO POLYNOMIALS
→ WORKSHEET 1

- Q1. In which quadrant does the point $(-3, -2)$ lie?
Q2. If $(2, 3b) = (-a, 3)$, then what is the value of a and b ?
Q3. Find the distance between the origin and the point: $(3, 4)$
Q4. Show that the points $A(5, 6)$, $B(1, 5)$, $C(2, 1)$ and $D(6, 2)$ are the vertices of a square.
Q5. Show that the points $A(2, -2)$, $B(14, 10)$, $C(11, 13)$ and $D(-1, 1)$ are the vertices of a rectangle.
Q6. Show that the points $(-2, 5)$, $(3, -4)$ and $(7, 10)$ are the vertices of a right angled isosceles triangle.

Questions based on real life situations:

- Q7. CITY MAP PROBLEM: On a city map, a hospital is located at coordinates $(3, 4)$ and a school at $(9, 12)$. Find the distance between them.
Q8. PARK CORNERS: Two entry gates of a rectangular park are located at $(2, -1)$ and $(8, 5)$. Find the distance between the gates.
Q9. DRONE DELIVERY ROUTE: A drone starts from point $(0, 0)$ and delivers a package at $(8, 6)$. Find the straight line distance travelled by the drone.

→ WORKSHEET 2

- Q1. Find four different solutions of the equations $x+2y=6$.
Q2. If $(2, 0)$ is a solution of the linear equation $2x+3y=k$, then find the value of k .
Q3. How many solutions does the equation $3x-5y=6$ have?
Q4. Draw the graph of the following equations
(i) $x=1$ (ii) $y=4$ (iii) $y=3x$
Q5. Find the slope of a line passing through the points $A(-2, -3)$ and $B(2, 4)$.

Questions based on real life situations:

- Q6. Riya earns ₹8000 per month. His salary increased by ₹500 every year.
(i) Form a linear expression for salary after x years.
(ii) Find her salary after 4 years.
Q7. A plant is 12 cm tall and grows 3 cm every week.
(i) Write an expression for height after x weeks.
(ii) Find the height of the plant after 6 weeks.
Q8. A tank already has 50L water. It is filled at 8L per minute.
(i) Form expression for water after x minutes.
(ii) Find the volume of water after 10 minutes.

ENGLISH - SUMMER HOLIDAYS HOMEWORK

- **UNIT TEST 1- SYLLABUS-** Ch. 1-. How i Taught My Grandmother to Read by Sudha Murty
Poem 1- Bharat Our Land by Subramania Bharati

WRITING: Informal Invitation, Notice Writing, Letter to Editor

GRAMMAR: Jumbled Sentences, Editing.

Kindly prepare the syllabus well for your UT-1

NOTE: DO WORKSHEETS 3, 4 & 5 IN YOUR ENGLISH NOTEBOOK.

- **WORKSHEET 1.** “My Summer Diary” (Creative Writing + Reflection)

Maintain a weekly journal/diary

Include: A memorable moment/day ✨, Something new learned 📖, A drawing or photo 🖼️

WORKSHEET -2: English Speaking Activity – Turncoat

Subject Enrichment Activity (SEA) Weightage: 5 Marks

Students will prepare a TURNCOAT Speaking Activity ON ANY ONE TOPIC that are mentioned below:

What is Turncoat?

Turncoat is a speaking activity in which a student speaks on both sides of the same topic. The speaker first speaks FOR the topic and then switches to speak AGAINST it.

Instructions

- Each student will prepare one topic.
- Students will speak:
 - FOR the topic for one minute
 - AGAINST the topic for one minute
- Total speaking time: 2 minutes
- Students should use simple, clear, and meaningful language.
- Avoid reading directly from paper during the activity.
- Voice clarity, confidence, expression, fluency, and content will be assessed.

Assessment Criteria (5 Marks)

1. Content and Ideas – 1 mark
2. Fluency – 1 mark
3. Confidence and Expression – 1 mark
4. Voice Clarity and Pronunciation – 1 mark
5. Proper Presentation of Both Sides – 1 mark

Suggested Topics

- Mobile phones should be allowed in schools.
- Homework is necessary for students.
- Sports are as important as studies.
- Online classes are better than offline classes.
- School uniforms should be compulsory.
- Social media is beneficial for teenagers.
- Books are better than movies.
- Technology has made life easier.

Note: Students are encouraged to prepare their own points and examples instead of memorizing ready-made speeches. REFER TO PAGE 17 OF YOUR KAVERI BOOK for more details and guidance regarding the TURNCOAT ACTIVITY.

- **WORKSHEET 2.Q.** Rearrange the following words or phrases into meaningful sentences.

1. (a) work and play / things / different / parents see / as two
(b) is a / of time / they / waste / think / that playing
(c) important / games / studies / are as / as
(d) a student / to both / proper / should / attention / pay
(e) can / life / only / succeed / he / in / then
2. (a) enters / millions tons / the / every year / of / ocean / plastic
(b) are / waters / sightings / junk-filled / of / common
(c) population / middle-class / increasing / is / coastlines / along
(d) trash / increase / has led / waste management / lack / of / in / to
(e) close / like / others / helping / my / friends
3. (a) in/danger / development / plants and birds / human / are / great / from
(b) of human development/ they/ are already/bearing the brunt
(c) radiation from / the latest enemy / Wi-fi networks / may be
(d) from / wireless router / dying leaves / trees / planted near / suffer
(e) an adverse effect / Wi-fi-radiation / the human body / have / may also / on
4. (a) a slave / a / his desires / is always / to / discontented man
(b) enemy / he / acts as / his own
(c) his position / not care / prestige / he / or / does / for
(d) desires / wants / satisfaction / he/only / his / the / of
(e) desires / lead / excessive / irrational / and / frustration / to
5. (a) around / it is / 96 countries / cultivated in / the world
(b) in Africa / about 5000 years / grown / ago / it was / first
(c) say that / at the / it was grown / some researchers / same time / in India
(d) the travellers / across a desert / it was / when they / used by / travelled

(e) usefulness / beyond / its / is / doubt / any

● **WORKSHEET -3 - WRITING SKILL:**

A. NOTICE WRITING: You are the Sports Captain of Blue Bells Public School, Jaipur. Your school is organising a Yoga and Meditation Workshop for students to promote fitness and mental well-being. Write a notice informing students about the workshop and inviting them to participate.

Include the following details:

- Date and venue
- Duration of the workshop
- Resource person / trainer
- Classes eligible
- Last date for registration

B. INFORMAL INVITATION LETTER: You are Karan / Kritika. Your family is planning a one-day picnic to Fun Valley Resort, Delhi on 15 June 2026 during the summer vacations. Write an informal invitation to your cousin inviting him/her to join the outing.

Include the following details:

- Time of departure and return
- Venue of the picnic
- Activities planned such as:
 - boating
 - outdoor games
 - music and dance
 - swimming
 - lunch together
- Ask your cousin to bring comfortable clothes and a camera
- Request him/her to join the picnic and make it enjoyable , You may also add other suitable details of your own.

C. LETTER TO EDITOR

You are Rohan / Riya, a student of Class IX studying at Sunrise Public School, Jaipur. You are worried about the increasing use of mobile phones among students and its harmful effects on studies and health. Write a letter to the Editor of *The Hindustan Times* expressing your concern and suggesting ways to control excessive mobile phone usage among teenagers.

• **WORKSHEET - 4 - GRAMMAR**

INTEGRATED GRAMMAR: Complete the following tasks, as directed.

i. Complete the exclamation of a storekeeper by filling the blank with the correct form of the word in brackets.

One of the bundles of paper _____ (be) missing from the stock again, today!

ii. Fill in the blank by choosing the correct option to complete the sentence.

The director had come out of the office before I _____.

(a) arrived (b) arrive (c) was arrived (d) had arrived

iii. Fill the blank to complete the cautionary declaration, given below.

THE TRAFFIC POLICEPENALIZE THE LAW BREAKERS TRICTLY.

iv. Fill the blank with the correct option to complete the note of appreciation by the Head of an organisation.

It is good to know that registration forms were received this time for our event, as compared to the previous year. **OPTIONS: A. many B. most C. much D. more**

v. Select the correct option to fill the blank about Dipti's nature.

She alwaysevery person. **A. trust B. trusts C. trusting D. have trusted**

vi. Identify the error in the given opinion below and supply the correction.

The rise or control of artificial intelligence (AI) is impacting society, as a whole.

Error -; Correction -

vii. Fill the blank with the correct option, about Girish's habit.

Girish, along with his father, _____ every official meeting.

A. attend B. are attending C. have attended D. attends

Viii. . Select the option that identifies the error and supplies the correction for the opening line of a report. 'Facebook, with more than 1 billion users is celebrated its 10th birthday this year.'

Error	Correction
A. with	for
B is	are
C. than	then
D. celebrated	celebrating

ix. Fill in the blank by using the correct form of the word in the bracket.

The furniture in his house _____ (look) impressive.

X. Select the correct option to fill in the blank for the given line. If I wore these clothes, everybody..... make fun of me. A. would B. should C. may D. can

xi. I ____ to school by bus every day.

- (a) go (b) goes (c) went (d) has gone

xii. If they had worked harder, they _____ the competition.

- (a) would win (b) should win (c) would have won (d) will have won

xiii. The teacher distributed the books between all the students.

ERROR	CORRECTION
(a) the	a
(b) between	among
(c) distributed	distribute
(d) all	every

xiv. By the time we ____ the station, the train had already left.

- (a) reached (b) had reached (c) reach (d) have reached

xv. Neither of the boys ____ willing to volunteer.

- (a) are (b) were (c) was (d) have been

Example of TURNCOAT ACTIVITY- JUST FOR REFERENCE:

Good morning everyone. The topic of TURNCOAT activity is It is important to learn a new language apart from your mother tongue.

FOR the Topic

I strongly agree that it is important to learn a new language apart from our mother tongue. Learning a new language helps us communicate with more people and understand different cultures. It also improves our confidence and increases job opportunities in the future. Nowadays, English is used worldwide, so learning it helps us in studies, travel, and technology. Learning another language also sharpens our memory and thinking skills. Therefore, everyone should try to learn at least one more language apart from their mother tongue.

AGAINST the Topic

Now I would like to speak against the topic.

I believe that learning a new language is not always necessary. Our mother tongue is enough to express our thoughts and feelings clearly. Many successful people have achieved great things using only their native language. Sometimes learning too many languages can confuse students and put extra pressure on them. We should first respect and master our own language before focusing on others. Therefore, learning a new language should be a choice, not a necessity.

HINDI

ग्रीष्मावकाश गृहकार्य

भाग 1: पठन एवं लेखन (Reading & Writing)

प्रथम यूनिट परीक्षा - दो बैलों की कथा, रैदास के पद इन दोनों पाठों को पढ़िए तथा प्रश्न उत्तर याद कीजिए।

पाठ पठन कार्य

1. 'गंगा' पुस्तक के प्रथम 3 पाठ ध्यानपूर्वक पढ़ें।

प्रत्येक पाठ का संक्षिप्त सार (80-100 शब्दों में) लिखिए।

2. शब्द भंडार (Vocabulary Activity)

प्रत्येक पाठ 2 और पाठ 3 में से 10 नए शब्द चुनें। उनके अर्थ लिखें और वाक्य बनाइए।

भाग 2: रचनात्मक गतिविधियाँ (Creative Activities)

पोस्टर निर्माण (Activity) विषय: "गंगा नदी का महत्व"

A4 शीट पर सुंदर पोस्टर बनाइए। पोस्टर निर्माण प्रस्तुति के लिए चित्र, स्लोगन और रंगों का प्रयोग करें।

3. WORKSHEET-1

अपने आसपास जल संरक्षण के 5 उपाय लिखिए।

4.WORKSHEET-2

संवाद लेखन (Role Play Activity)

‘गंगा नदी और एक छात्र’ के बीच संवाद लिखिए (8–10 पंक्तियाँ)।

कक्षा में प्रस्तुति के लिए तैयार करें।

5.भाग 3: मौखिक गतिविधि (Oral Activity) भाषण (Speech)

विषय: “जल ही जीवन है 2 मिनट का भाषण तैयार करें। छुट्टियों के बाद कक्षा में प्रस्तुत करें।

6. भाग 4: परियोजना कार्य (Project Work)

प्रोजेक्ट फाइल बनाइए

विषय: “गंगा नदी का इतिहास और महत्व”

इसमें शामिल करें: गंगा का उद्गम स्थान, प्रमुख शहर, धार्मिक महत्व, प्रदूषण के कारण और समाधान, चित्र/मैप (Map)

निर्देश (Instructions)

*साफ-सुथरी लिखावट का ध्यान रखें।

*रचनात्मकता (Creativity) दिखाइए।

*समय पर कार्य पूरा करें। प्रश्न 1 से 5 का सारा कार्य अपनी कार्यपुस्तिका में कीजिए।

PUNJABI

- ਪੰਜਾਬੀ UT - 1 ਦੀ ਤਿਆਰੀ ਕਰੋ।
UT- 1 ਸਿਲੇਬਸ

ਕਹਾਣੀ - ਜਨਮਦਿਨ, ਕਵਿਤਾ - ਸਮਾਂ, ਵਾਰਤਕ - ਵਹਿਮੀ ਤਾਇਆ, ਵਿਆਕਰਨ - ਲਿੰਗ, ਵਿਰੇਧੀ, ਸ਼ਬਦ ਸੁੱਧੀ, ਕਿਰਿਆ, ਵਿਸਮਿਕ, ਲੇਖ ਅਤੇ ਪੱਤਰ)

WORKSHEET - 1

ਪਾਠ-ਪੁਸਤਕ ਅਧਾਰਿਤ ਪ੍ਰਸ਼ਨ

ਪ੍ਰਸ਼ਨ:1. ਹੇਠ ਲਿਖੇ ਪ੍ਰਸ਼ਨਾਂ ਦੇ ਸਹੀ ਉੱਤਰ ਚੁਣੋ-

(i) 'ਜਨਮ ਦਿਨ' ਕਹਾਣੀ ਦਾ ਪਾਤਰ ਹੈ:

(ੳ) ਜੁਗਲ ਪ੍ਰਸਾਦ

(ਅ) ਦੇਵਕੀ

(ੲ) ਜੋਤੀ

(ਸ) ਸਾਰੇ

(ii) ਦੋ ਖੰਟਿਆਂ ਦੀ ਛੁੱਟੀ ਲੈ ਕੇ ਜੁਗਲ ਪ੍ਰਸਾਦ ਕਿੱਥੇ ਗਿਆ ਸੀ?

(ੳ) ਬੋਟੇ ਦੇ ਸਕੂਲ

(ਅ) ਬਜ਼ਾਰ

(ੲ) ਨਾਗਰਿਕ ਸਭਾ ਦੇ ਦਫ਼ਤਰ

(ਸ) ਡਾਕਟਰ ਦੇਖਣ

(iii) ਜੇਤੀ ਹੋਰੀ ਕਿੰਨੇ ਭੈਣ-ਭਰਾ ਸਨ?

(ੳ) ਦੋ

(ਅ) ਚਾਰ

(ੲ) ਪੰਜ

(ਸ) ਤਿੰਨ

(iv) 'ਸਮਾਂ' ਕਵਿਤਾ ਵਿੱਚ 'ਤ੍ਰਿਖੇ' ਸ਼ਬਦ ਦਾ ਕੀ ਅਰਥ ਹੈ?

(ੳ) ਤੇਜ਼

(ਅ) ਹੌਲੀ

(ੲ) ਦੂਰ

(ਸ) ਨੇੜੇ

(v) ਪੱਲਾ ਛੁਡਾ ਕੇ ਕੌਣ ਖਿਸਕ ਗਿਆ?

(ੳ) ਕਵੀ

(ਅ) ਸਮਾਂ

(ੲ) ਇਸਤਰੀ

(ਸ) ਮਾਲੀ

(vi) ਕੀ ਸਮਾਂ ਆਪਣੀ ਗਤੀ ਨਾਲ ਚੱਲਦਾ ਰਹਿੰਦਾ ਹੈ?

(ੳ) ਹਾਂ

(ਅ) ਨਹੀਂ

(ੲ) ਕਦੀ-ਕਦੀ

(ਸ) ਵਾਰੀ-ਵਾਰੀ

(vii) 'ਸਮਾਂ' ਕਵਿਤਾ ਵਿੱਚ 'ਜਾਂਵਦਾ' ਸ਼ਬਦ ਦਾ ਕੀ ਅਰਥ ਹੈ?

(ੳ) ਜਾਗਦਾ

(ਅ) ਜਾਣਦਾ

(ੲ) ਜਾਂਦਾ

(ਸ) ਜਾਣਾ

(viii) ਤਾਇਆ ਮਨਸਾ ਰਾਮ ਕਿਹੜੇ ਹਕੀਮ ਦਾ ਨਾਂ ਲੈਂਦਾ ਹੈ?

(ੳ) ਹਰਨਾਮ ਦਾਸ

(ਅ) ਕਰਤਾਰ ਚੰਦ

(ੲ) ਮੁਨਸ਼ੀ ਰਾਮ

(ਸ) (ੳ) ਤੇ (ਅ) ਦੋਨੋ

(ix) ਤਾਏ ਦਾ ਸਿਰ ਨਾ ਹੋਣ ਦੀ ਗੱਲ ਕਿਸ ਨੇ ਕਹੀ?

(ੳ) ਹਲਵਾਈ ਨੇ

(ਅ) ਸੂਬਾ ਸਿੰਘ ਨੇ

(ੲ) ਮਾਂਦਰੀ ਨੇ

(ਸ) ਡਾਕਟਰ ਨੇ

(x) ਘੋੜਿਆਂ ਦੀ ਲਿੱਦ ਉੱਤੇ ਡਿੱਗਣ ਨਾਲ ਤਾਇਆ ਮਨਸਾ ਰਾਮ ਨੂੰ ਕਿਹੜੀ ਬਿਮਾਰੀ ਹੋਣ ਦਾ ਵਹਿਮ ਲੱਗ ਗਿਆ ਸੀ ?

- (ੳ) ਤਪਦਿਕ
- (ਅ) ਮਲੇਰੀਆ
- (ੲ) ਪਲੇਗ
- (ਸ) ਟੈਟਨਸ

ਪ੍ਰਸ਼ਨ:2. ਪ੍ਰਸ਼ਨਾਂ ਦੇ ਉੱਤਰ 50-60 ਸ਼ਬਦਾਂ ਵਿੱਚ ਦਿਓ।

- (i) ਭਾਈ ਵੀਰ ਸਿੰਘ ਨੇ ਸਮੇਂ ਬਾਰੇ ਕੀ ਕਿਹਾ ਹੈ?
- (ii) “ਹੋਰ ਹਰ ਬੀਮਾਰੀ ਦਾ ਇਲਾਜ ਹੈ, ਪਰ ਵਹਿਮ ਕੌਣ ਹਟਾਏ?” ਇਸ ਕਥਨ ਦੇ ਪੱਖ ਵਿੱਚ ਜਾਂ ਵਿਰੋਧ ਵਿੱਚ ਦਲੀਲਾਂ ਦਿਓ।

ਪ੍ਰਸ਼ਨ:3. ਕਹਾਣੀ ਤੇ ਵਾਰਤਕ ਵਿੱਚੋਂ ਪੁੱਛੇ ਗਏ ਪ੍ਰਸ਼ਨਾਂ ਦੇ ਉੱਤਰ ਦੇ-ਤਿੰਨ ਸ਼ਬਦਾਂ 'ਚ ਦਿਓ।

- (i) ਤਾਏ ਨੂੰ ਆਪਣਾ ਸਿਰ ਸਹੀ ਸਲਾਮਤ ਹੋਣ ਦਾ ਵਿਸ਼ਵਾਸ ਕਿਵੇਂ ਹੋਇਆ?
- (ii) ਲੇਖਕ ਤਾਏ ਨੂੰ ਜਦੋਂ ਪਹਿਲੀ ਵਾਰ ਮਿਲਿਆ ਤਾਂ ਉਸ ਨੇ ਮੂੰਹ ਵਿੱਚ ਕੀ ਨੱਪਿਆ ਹੋਇਆ ਸੀ ?
- (iii) ਜੋਤੀ ਦਾ ਨਾਂ ਕੱਟਵਾ ਕੇ ਆਪਣੇ ਪੁੱਤਰ ਦਾ ਨਾਂ ਕਿਸ ਨੇ ਲਿਖਵਾਇਆ?
- (iv) ਗੁੱਡੀ ਦੀ ਬੁਗਨੀ ਵਿੱਚੋਂ ਕਿੰਨੇ ਪੈਸੇ ਨਿਕਲੇ ਸਨ?

WORKSHEET -2

ਪ੍ਰਸ਼ਨ:1. ਹੇਠਾਂ ਦਿੱਤੇ ਪੈਰੇ ਨੂੰ ਪੜ੍ਹ ਕੇ ਦਿੱਤੇ ਗਏ ਪ੍ਰਸ਼ਨਾਂ ਦੇ ਸਹੀ ਉੱਤਰ ਚੁਣੋ-

ਮਨੁੱਖ ਆਪਣੀਆਂ ਲੋੜਾਂ ਲਈ ਆਦਿ ਕਾਲ ਤੋਂ ਹੀ ਜੰਗਲਾਂ ਦੀ ਕਟਾਈ ਕਰਦਾ ਆਇਆ ਹੈ। ਇਸ ਤਰ੍ਹਾਂ ਸੱਭਿਅਤਾ ਦੇ ਵਿਕਾਸ ਤੋਂ ਲੈ ਕੇ ਅਜੋਕੇ ਦੌਰ ਤੱਕ ਜੰਗਲਾਂ ਦੀ ਕਟਾਈ ਨਿਰੰਤਰ ਹੋ ਰਹੀ ਹੈ। ਇਸੇ ਕਾਰਨ ਪੁਰਾਣੇ ਜੰਗਲ ਖਤਮ ਹੋ ਰਹੇ ਹਨ ਅਤੇ ਘਰਾਂ ਦੇ ਨਿਰਮਾਣ ਤੇ ਖੇਤੀ ਲਈ ਵੱਧ ਜ਼ਮੀਨ ਦੀ ਲੋੜ ਕਾਰਨ ਜੰਗਲ ਖਤਮ ਕੀਤੇ ਜਾ ਰਹੇ ਹਨ। ਇਸੇ ਤਰ੍ਹਾਂ ਉਦਯੋਗਿਕ ਵਿਕਾਸ ਵਿੱਚ ਲੱਕੜ ਦੀ ਵੱਧਦੀ ਮੰਗ ਅਤੇ ਕਾਰਖ਼ਾਨਿਆਂ ਲਈ ਭੂਮੀ ਦੀ ਮੰਗ ਕਾਰਨ ਵੀ ਜੰਗਲ ਕੱਟੇ ਜਾ ਰਹੇ ਹਨ। ਜੰਗਲਾਂ ਨੂੰ ਪਸ਼ੂਆਂ ਲਈ ਚਰਾਗਾਹਾਂ ਵੱਜੋਂ ਵਰਤਣਾ ਵੀ ਜੰਗਲਾਂ ਦੀ ਹੋਂਦ ਲਈ ਖ਼ਤਰਾ ਹੁੰਦਾ ਹੈ। ਪਣ-ਬਿਜਲੀ ਪੈਦਾ ਕਰਨ ਲਈ ਪਹਾੜਾਂ ਵਿੱਚ ਬਣਾਏ ਜਾਣ ਵਾਲੇ ਬੰਨ੍ਹਾਂ ਕਾਰਨ ਵੀ ਬਹੁਤ ਸਾਰੇ ਜੰਗਲ ਨਸ਼ਟ ਹੋ ਜਾਂਦੇ ਹਨ। ਦਿਨੋ-ਦਿਨ ਜੰਗਲਾਂ ਦੀ ਘੱਟ ਰਹੀ ਗਿਣਤੀ ਕਾਰਨ ਵਾਤਾਵਰਨ ਵਿਚਲਾ ਗੈਸੀ ਸੰਤੁਲਨ ਵਿਗੜ ਰਿਹਾ ਹੈ। ਜੰਗਲਾਂ ਦੀ ਹੋਂਦ ਨੂੰ ਬਣਾਈ ਰੱਖਣ ਲਈ ਲੋਕਾਂ ਨੂੰ ਸੁਚੇਤ ਕਰਨਾ ਅਤੇ ਅੰਦੋਲਨ ਚਲਾਉਣਾ ਬਹੁਤ ਜ਼ਰੂਰੀ ਹੈ। ਭਾਰਤ ਵਿੱਚ 1973 ਈ: ਵਿੱਚ ਸ਼ੁਰੂ ਹੋਇਆ 'ਚਿਪਕੋ ਅੰਦੋਲਨ' ਕਾਫੀ ਹੱਦ ਤੱਕ ਸਫਲ ਰਿਹਾ। ਸਰਕਾਰ ਨੂੰ ਰੁੱਖਾਂ ਦੀ ਬੇਲੋੜੀ ਕਟਾਈ 'ਤੇ ਸਖ਼ਤ ਪਾਬੰਦੀਆਂ ਲਾਉਣੀਆਂ ਚਾਹੀਦੀਆਂ ਹਨ। ਸਕੂਲਾਂ, ਕਾਲਜਾਂ ਅਤੇ ਹੋਰ ਸਾਂਝੀਆਂ ਥਾਵਾਂ ਤੇ ਰੁੱਖਾਂ ਅਤੇ ਜੰਗਲਾਂ ਦੀ ਮਹੱਤਤਾ ਸੰਬੰਧੀ ਨਾਅਰੇ ਲਿਖਣੇ ਚਾਹੀਦੇ ਹਨ।

ੳ. ਮਨੁੱਖ ਆਪਣੀਆਂ ਲੋੜਾਂ ਲਈ ਕੀ ਕਰਦਾ ਰਿਹਾ ਹੈ? (ਇਸ ਪੈਰੇ ਦੇ ਅਧਾਰ 'ਤੇ ਦੱਸੋ)

- i. ਜਾਨਵਰਾਂ ਦਾ ਸ਼ਿਕਾਰ
- ii. ਵਸਤਾਂ ਦਾ ਵਪਾਰ
- iii. ਜੰਗਲਾਂ ਦੀ ਕਟਾਈ
- iv. ਪਸ਼ੂ-ਪਾਲਣ

ਅ. ਜੰਗਲਾਂ ਦੇ ਘੱਟਣ ਦੇ ਕੀ ਕਾਰਨ ਹਨ ?

- i. ਘਰਾਂ ਅਤੇ ਖੇਤਾਂ ਲਈ ਭੂਮੀ ਦੀ ਮੰਗ
- ii. ਉਦਯੋਗਾਂ 'ਤੇ ਕਾਰਖ਼ਾਨਿਆਂ ਲਈ ਭੂਮੀ ਦੀ ਮੰਗ
- iii. ਵੱਧ ਰਹੀ ਲੱਕੜ ਦੀ ਮੰਗ
- iv. ਸਾਰੇ ਠੀਕ ਹਨ

ੲ. ਜੰਗਲਾਂ ਦੀ ਘੱਟ ਰਹੀ ਗਿਣਤੀ ਕਾਰਨ ਵਾਤਾਵਰਨ ਵਿੱਚ ਕਿਸ ਚੀਜ਼ ਦਾ ਸੰਤੁਲਨ ਵਿਗੜ ਰਿਹਾ ਹੈ?

- i. ਗੈਸਾਂ ਦਾ
- ii. ਪਹਾੜਾਂ ਦਾ

- iii. ਅੱਗ ਦਾ
- iv. ਲੋਕਾਂ ਦਾ

ਸ. ਭਾਰਤ ਵਿੱਚ 1973 ਈ: ਵਿੱਚ ਕਿਹੜਾ ਅੰਦੋਲਨ ਚਲਾਇਆ ਗਿਆ ਸੀ ?

- i. ਚਿਪਕੋ ਅੰਦੋਲਨ
- ii. ਪਾਣੀ ਅੰਦੋਲਨ
- iii. ਕਟਾਈ ਅੰਦੋਲਨ
- iv. ਪਹਾੜ ਅੰਦੋਲਨ

ਹ. ਕਿੱਥੇ ਰੁੱਖਾਂ ਅਤੇ ਜੰਗਲਾਂ ਦੀ ਮੱਹਤਤਾ ਸੰਬੰਧੀ ਨਾਅਰੇ ਲਿਖਣੇ ਚਾਹੀਦੇ ਹਨ?

- i. ਸਕੂਲਾਂ ਵਿੱਚ
- ii. ਕਾਲਜਾਂ ਵਿੱਚ
- iii. ਸਾਂਝੀਆਂ ਥਾਵਾਂ ਉੱਤੇ
- iv. ਸਾਰੇ

ਪ੍ਰਸ਼ਨ:2. ਹੇਠਾਂ ਲਿਖੇ ਅਨੁਸਾਰ ਕਰੋ-

(i) 'ਨੀਵਾਂ' ਸ਼ਬਦ ਦਾ ਵਿਰੋਧੀ ਸ਼ਬਦ ਦੱਸੋ-

- (ੳ) ਫਰਾਰ
- (ਅ) ਪਾਰ
- (ੲ) ਉੱਚਾ
- (ਸ) ਉਚੇਚ

(ii) 'ਸਿੱਧਾ' ਸ਼ਬਦ ਦਾ ਵਿਰੋਧੀ ਸ਼ਬਦ ਦੱਸੋ-

- (ੳ) ਬੇਕਾਰ
- (ਅ) ਖਰਾਬ
- (ੲ) ਪੁੱਠਾ
- (ਸ) ਬੇਹਾ

(iii) 'ਉਪਦੇਸ਼ਕ' ਸ਼ਬਦ ਦਾ ਇਸਤਰੀ-ਲਿੰਗ ਹੈ-

- (ੳ) ਉਪਦੇਸ਼ੀ
- (ਅ) ਉਪਦੇਸ਼ਣ
- (ੲ) ਉਪਦੇਸ਼ਕਾ
- (ਸ) ਉਪਦੇਸ਼ਕਾਰੀ

(iv) 'ਰਿੱਛ' ਸ਼ਬਦ ਦਾ ਇਸਤਰੀ-ਲਿੰਗ ਹੈ-

- (ੳ) ਰਿੱਛਣੀ
- (ਅ) ਰਿੱਛਕਾ
- (ੲ) ਰਿੱਛੀ
- (ਸ) ਰਿੱਛਣ

ਪ੍ਰਸ਼ਨ:3. ਹੇਠ ਲਿਖੇ ਅਸ਼ੁੱਧ ਸ਼ਬਦਾਂ ਦਾ ਸ਼ੁੱਧ ਸ਼ਬਦ ਲਿਖੋ-

- (i) ਦੁਸ਼ਮਨ -
- (ii) ਗੋਬਾਰਾ -

- (iii) ਅਬਿਆਸ -
- (iv) ਮਹਿਨਤ -

Civic Sense Activity

Topic: Waste Segregation: A Step Towards Responsible Citizenship

Objective: To develop civic sense among students by understanding the importance of cleanliness, proper waste disposal, and environmental responsibility.

Activity Instructions

Step 1: Understand Waste Segregation

Students will learn about two types of waste:

- **Wet Waste – kitchen waste, fruit and vegetable peels, leftover food**
- **Dry Waste – plastic, paper, cardboard, metal, wrappers**

Step 2: Segregation Activity at Home

For one week, students will practice separating household waste using:

- **Green Bin for wet waste**
- **Blue Bin for dry waste**

Step 3: Observation Record

Maintain a small record table:

Day	Wet Waste Collected	Dry Waste Collected
Monday	Fruit peels, tea leaves	Plastic wrappers, paper
Tuesday	Vegetable waste	Cardboard, bottles

Step 4: Civic Sense Reflection

Write a short paragraph on: (use A4 SIZE WHITE SHEETS)

- **How waste segregation reflects good civic sense**

- Importance of keeping surroundings clean
- Role of citizens in maintaining hygiene and protecting the environment

Step 5: Presentation / Reel Activity

Students may choose either of the following:

- Prepare a PowerPoint Presentation (PPT) with photographs of the waste segregation activity carried out at home, including proper use of wet and dry waste bins.

OR

- Create a short reel/video highlighting the importance of waste segregation and good civic habits through photographs, captions, or short clips.

NOTE: REEL/ VIDEO/ PPT IS TO BE SHARED ON THE MAIL OF CLASS TEACHER AS MENTIONED BELOW.

Note: Civic Sense Activities can be performed in groups. The PPT/Reels prepared for the activity must be shared with the Class Teacher along with a properly mentioned list of students participating in the activity.

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Mrs Eesha Gambhir- eeshagambhir12@gmail.com

Learning Outcome

Through this activity, students will:

- Develop responsibility towards society.
- Understand the importance of cleanliness and hygiene.
- Practice good civic habits in daily life.
- Contribute towards environmental protection and public welfare.

